

## **SARAH LAWRENCE FIVE YEAR PROGRAMS FAQ**

### **Application and Admission**

#### **When do students apply?**

Typically, undergraduate students apply for the five year program in the spring of their junior year.

#### **Who reviews applications?**

Applications are reviewed by the graduate program director and faculty and the dean of graduate and professional studies. The dean of studies office also reviews applications to ensure all applicants are prepared for successful engagement in graduate level work in their senior year.

#### **What requirements do students need to meet on the undergraduate level in order to be accepted into a five year program?**

Students must complete at least 90 credits toward their undergraduate degree by the end of their junior year in order to begin the graduate program in the first semester of their senior year. Acceptance into the graduate program is contingent on the successful completion of these undergraduate credits prior to beginning graduate level work, typically in the fall of the senior year.

#### **What happens once I get an offer of acceptance?**

Once students are accepted into the five year program, they are asked to accept their offer and commit to the graduate program.

Students who have accepted their offers meet with the dean of graduate and professional studies and the dean of studies office in the late spring of their junior year to discuss their program planning and ensure they have a plan to complete 90 undergraduate credits prior to entry into the graduate program.

#### **Do students who are accepted to the program need to begin their second and final year in the masters program immediately after they graduate with their BA degree?**

In exceptional circumstances, students can apply to take a leave of absence following completion of their BA degree, before officially entering the Master's degree program, by writing to the dean of graduate and professional studies. It is typically not possible to defer for more than a year.

### **Senior Year/First Year of Graduate Program**

#### **What can I expect during my senior year/first year in the graduate program?**

In their senior year/first year of the graduate program, students will be automatically enrolled in the standard graduate courses. In the fall, five year students will take primarily graduate level courses. Courses highlighted in red can be applied towards the undergraduate degree as well as the graduate degree. Courses in black can only be

counted towards the graduate degree. Students should consult with both their undergraduate don and their graduate program director re: potential additional undergraduate classes to take. Five year students should also meet with the dean of graduate and professional studies during the registration period to review their proposed program as a final check that they are meeting all necessary requirements.

### **How do I ensure that I have enough credits in order to earn my BA degree?**

It is important to note that five year undergraduate students may need to take additional undergraduate courses in both the fall and spring of their senior year in order to complete all requirements for their undergraduate degree. To be considered full time undergraduates, they should take at least 12 credits each semester that can be applied to their undergraduate degree.

Note that students can typically take a total of up to 18 credits across both the undergraduate and graduate programs. Five year students can petition the dean of studies office to approve up to 3 additional credits per semester (total 21 credits across both the undergraduate and graduate programs), with the recommendation of both their undergraduate don and their graduate program director.

### **What do I need to do in order to appeal to enroll in more than 18 credits?**

If an appeal to enroll in more than 18 total credits (up to 21 total credits) is necessary, the student should write to the dean of studies at the beginning of the registration period, copying their don and graduate program director, who will be asked for their approval of the student's proposed program.

### **Withdrawal from Program**

#### **What if I change my mind and need to withdraw from the five year program?**

In rare cases, students may wish to later withdraw from the five year program. In this case, they must discuss their concerns with their don and their graduate program director, and then seek approval to withdraw from the graduate program from the dean of graduate and professional studies. They will then need to work with the registrar and the dean of studies office to ensure they are enrolled in the appropriate undergraduate classes to ensure they are able to complete their undergraduate degree.

### **Taking Courses Prior to Senior Year**

#### **Can I take any graduate courses prior to my senior year?**

There are a number of graduate level courses available to all undergraduate students in the junior year. Potential five year students should discuss these options with the relevant graduate program directors.

*Note.* Art of Teaching students also need to complete several New York State certification course requirements by the end of their program, typically prior to beginning the graduate program and, if not, by the end of their senior (undergraduate) year. Please consult with the graduate program director (Jerusha Beckerman, [jbeckerman@sarahlawrence.edu](mailto:jbeckerman@sarahlawrence.edu)) to ensure you have completed these requirements as early as possible.

### **Tuition and Financial Aid**

#### **Am I billed any extra in my senior year and does my financial aid change?**

Students will be billed as undergraduate students in their senior year (first year of the graduate program), and will receive an undergraduate financial aid package which, in most cases, will be similar or equivalent to prior years.

#### **What happens with tuition and financial aid in my second year of the graduate program?**

In their second year, beginning in the summer following their undergraduate commencement, students will be billed as graduate students and will receive a new graduate financial aid package. Students should apply for graduate scholarships and fellowships in the spring of their senior year (first year in the graduate program), and they are encouraged to meet with the Financial Aid office to review their scholarship and loan options at this time.

### **Further Questions**

If you have any further questions about our five year programs, please contact:

#### **General questions about graduate programs:**

Kim Ferguson, Dean of Graduate & Professional Studies, [kferguson@sarahlawrence.edu](mailto:kferguson@sarahlawrence.edu)

#### **Questions concerning completion of the undergraduate degree:**

Beverly Fox, Senior Associate Dean of Studies, [bfox@sarahlawrence.edu](mailto:bfox@sarahlawrence.edu)

Kim Ferguson, Dean of Graduate & Professional Studies, [kferguson@sarahlawrence.edu](mailto:kferguson@sarahlawrence.edu)

#### **Questions about the application process:**

Ady Gupta, Director of Graduate Admissions, [agupta@sarahlawrence.edu](mailto:agupta@sarahlawrence.edu)

#### **Questions about a specific graduate program:**

Art of Teaching: Jerusha Beckerman, Interim Director, [jbeckerman@sarahlawrence.edu](mailto:jbeckerman@sarahlawrence.edu)  
Child Development: Patricia Hanley, Interim Director, [phanley@sarahlawrence.edu](mailto:phanley@sarahlawrence.edu)  
Dance/Movement Therapy: Elise Risher, Director, [erisher@sarahlawrence.edu](mailto:erisher@sarahlawrence.edu)

***Art of Teaching Standard Schedule***

Students may have taken some course equivalents prior to their senior year. They should discuss this possibility with the interim program director, Jerusha Beckerman ([jbeckerman@sarahlawrence.edu](mailto:jbeckerman@sarahlawrence.edu))

*First year/senior year (undergraduate)*

Term: 3 (pre senior year summer OR post senior year summer)		
Course Number and Title	Credit	R/E*
Theories of Development (June)	3	R
Children’s Literature (August)	3	R
<b>Term Credit Total:</b>	<b>6</b>	

Term: 1 (fall semester senior year)			Term: 2 (spring semester senior year)		
Course Number and Title	Credit	R/E*	Course Number and Title	Credit	R/E*
Math & Technology	5	R	Math & Technology	5	R
Emergent Curriculum	5	R	Emergent Curriculum	5	R
Observation & Documentation	3	R	Advisement Seminar	1	R
Fieldwork	2	R	Children, Families, and Identity	3	R
			Fieldwork	2	R
<b>Term Credit Total:</b>	<b>15(13)</b>			<b>16(13)</b>	

\* Required or Elective

*Second year (graduate)*

Term: 4 (fall semester post BA)			Term: 5 (spring semester post BA)		
Course Number and Title	Credit	R/E*	Course Number and Title	Credit	R/E*
Language & Literacy	5	R	Language & Literacy	5	R
Practicum Seminar	3	R	Practicum Seminar	3	R
Children with Special Needs	3	R	Art of Teaching Graduate Seminar	2	R
Student Teaching`	3	R	Student Teaching	3	R
Foundations of Education	3	R			
<b>Term Credit Total:</b>	<b>17</b>			<b>13</b>	

\* Required or Elective

### *Child Development Standard Schedule*

Undergraduate students typically take one additional undergraduate course for 5 credits (or the equivalent) outside of Psychology in both the fall and spring of their senior year in order to complete all requirements for their undergraduate degree. To be considered full time undergraduates, they should take at least 12 credits each semester that can be applied to their undergraduate degree.

To better plan their potential course schedules, interested students should consult with the interim program director, Patricia Hanley ([phanley@sarahlawrence.edu](mailto:phanley@sarahlawrence.edu)). Students interested in also completing the dual degree with NYU Social Work should also discuss their options with Patricia Hanley.

#### *First year/senior year (undergraduate)*

Term: 1 (fall semester senior year)		Term: 2 (spring semester senior year)	
Course Number and Title	Credit	Course Number and Title	Credit
Theories of Development	5	Intermediate Psychology Elective	5
Intermediate Psychology Elective	5	Intermediate Psychology Elective	5
Fieldwork (ECC)	1	Fieldwork (ECC)	1
Observation Workshop	0	Observation Workshop	0
Graduate Seminar	1	Graduate Seminar	1
<b>Total Credits:</b>	<b>12(10)</b>	<b>Total Credits:</b>	<b>12(10)</b>

#### *Second year (graduate)*

Term: 3 (fall semester post BA)		Term: 4 (spring semester post BA)	
Course Number and Title	Credit	Course Number and Title	Credit
Intermediate Psychology Elective	5	Intermediate Psychology Elective	5
Graduate Seminar	1	Graduate Seminar	1
Master's Thesis	6	Master's Thesis	6
<b>Total Credits:</b>	<b>12</b>	<b>Total Credits:</b>	<b>12</b>

***Dance/Movement Therapy Standard Schedule***

*First year/senior year (undergraduate)*

Term: 1 (fall semester senior year)			Term: 2 (spring semester senior year)		
Course Number and Title	Credit	R/E*	Course Number and Title	Credit	R/E*
Graduate Seminar I	3	R	Graduate Seminar II	3	R
<b>Movement Observation I</b>	<b>3</b>	<b>R</b>	<b>Movement Observation II</b>	<b>3</b>	<b>R</b>
<b>Group Work I</b>	<b>3</b>	<b>R</b>	<b>Group Work II</b>	<b>3</b>	<b>R</b>
Professional Orientation and Ethics	3	R	<b>Research Methods</b>	<b>3</b>	<b>R</b>
<b>Human Growth and Development</b>	<b>3</b>	<b>R</b>	<b>Psychopathology</b>	<b>3</b>	<b>R</b>
<b>Anatomy and Kinesiology</b>	<b>1</b>	<b>R</b>			
Term Credit Total:	16(10)			15(12)	

*Second year (graduate)*

Term: 3 (post BA summer)		
Course Number and Title	Credit	R/E*
Fieldwork	2	R
Clinical Fieldwork Orientation	3	R
Term Credit Total:	5	

\* Required or Elective

Term: 4 (fall semester post BA)			Term: 5 (spring semester post BA)		
Course Number and Title	Credit	R/E*	Course Number and Title	Credit	R/E*
Graduate Seminar III	3	R	Graduate Seminar III	3	R
Movement Observation III	3	R	Clinical Internship Practicum II	1	R
Clinical Treatment Planning	3	R	Graduate Thesis Advising II	2	R
Clinical Internship Practicum I	1	R	Thesis	2	R
Graduate Thesis Advising I	2	R	Internship	2	R
Internship	2	R			
Term Credit Total:	14			10	

\* Required or Elective